



**A GODLY HOME  
GUARANTEES  
GODLY CHILDREN  
Proverbs 22:6**

**~Life Group Questions~**

1. What principles or insights from Sunday's sermon did you find to be...
  - a. most helpful
  - b. most challenging
  - c. most troubling
  - d. Why?
2. Before hearing Sunday morning's sermon, how would you have responded to the statement, "Godly homes guarantee godly children?"
  - a. Would you have agreed or disagreed?
  - b. Why?
3. Read Proverbs 1:1-6. How did you respond to the idea that the Proverbs are not promises but rather truisms describing the normal patterns of life?
  - a. Was this a new thought to you or is it something you've been taught before?
4. Continuing with the thought that the "Proverbs are not promises," take a minute to peruse through the book of Proverbs and note the verses you find that describe the way life generally works—but for which you have seen a clear-cut exception.
5. Proverbs 22:6 seems to be the verse that the myth "godly homes guarantee godly children" is based on. Read this verse a few times and then record your observations below.

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6. Why do you think so many people assume this verse promises that a wayward child will return to the faith?
7. What are two spiritual maladies that can creep into our lives when we fall prey to this myth?

*Unwarranted S \_\_\_\_\_ and Foolish P \_\_\_\_\_*

shame, pride

- a. Have you or has someone you know ever fallen prey to either of these maladies?
  - b. How did this affect your relationship with God and others?
8. Read the first half of Proverbs 22:6, Ephesians 6:4, and Deuteronomy 6:5-7.
- a. What do these verses say about parental responsibility and our children's spiritual lives?
  - b. What are some practical ways to carry out these instructions today?
  - c. What are some behaviors that you feel parents should avoid at all costs?
9. Just for fun. If you had to assign percentages to the things that most influence our personality and character, what would you put down for each of the following and why?
- a. Genetics: \_\_\_\_\_%
  - b. Environment: \_\_\_\_\_%
  - c. Choices: \_\_\_\_\_%